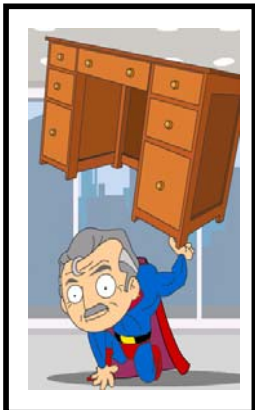


A. Put these actions from the story in order:-

They go to the flying class	
Peter changes clothes in a telephone box	
They arrive at Superhero High	1
They go to the dining room for lunch	
They go to see the headmaster's office	
Rania tries to see through walls	

B. Now find 10 words from the story!



H	E	A	D	M	A	S	T	E	R
B	X	Y	I	C	S	U	L	G	O
F	Z	J	F	Q	T	P	H	L	F
C	H	E	F	O	R	E	C	A	F
G	U	N	I	F	O	R	M	S	I
T	B	N	C	D	N	H	V	E	C
X	U	F	U	M	G	E	A	S	E
W	A	L	L	C	S	R	E	S	P
T	A	S	T	E	Q	O	H	K	R



C. Now design a timetable of lessons for Superheroes!

Monday	Tuesday	Wednesday	Thursday	Friday
flying	seeing through walls	climbing tall buildings		

Here is the order!

They go to the flying class	5
Peter changes clothes in a telephone box	3
They arrive at Superhero High	1
They go to the dining room for lunch	6
They go to see the headmaster's office	2
Rania tries to see through walls	4

Here are the 10 words from the story!

H	E	A	D	M	A	S	T	E	R
B	X	Y	I	C	S	U	L	G	O
F	Z	J	F	Q	T	P	H	L	F
C	H	E	F	O	R	E	C	A	F
G	U	N	I	F	O	R	M	S	I
T	B	N	C	D	N	H	V	E	C
X	U	F	U	M	G	E	A	S	E
W	A	L	L	C	S	R	E	S	P
T	A	S	T	E	Q	O	H	K	R

C. Some ideas for lessons for superheroes are: climbing buildings; lifting heavy weights; running fast; jumping high; seeing through walls and buildings; swimming underwater; making yourself invisible; reading people's minds; changing into an animal; moving heavy objects; healing yourself and other people...

Can you think of any more?